



RHEC6 NEWSLETTER

Arkansas, Oklahoma, Texas, Louisiana, New Mexico



MEMBER SPOTLIGHT

Marshan Marick, DrPH, MPH

is an Instructor and Director of the Public Health undergraduate program at Langston University. Responsible for instruction, advisement and recruitment, Dr. Marick teaches courses in community health, program planning and evaluation, health disparities and inequality, human sexual behavior, and public health leadership. Her research interests are in health disparities, workforce development, and health literacy.

Dr. Marick is continually looking for ways to place public health in the forefront of the communities in which she serves. She is involved in various facets of public health in an effort to facilitate change. She is an active member of the Oklahoma Health Equity Campaign Steering Committee which strives to maximize the health potential of all Oklahomans through resources and opportunities available throughout our communities. Additionally, Dr. Marick is an executive steering committee member of the recently formed North Tulsa Community Coalition which is working to strategically address the social factors that impact the lives of north Tulsa residents. Most recently, she led a project to develop an online training for community health workers for the local health department, which is being considered for statewide implementation. Dr. Marick is actively pursuing additional research funding to establish Langston University as an expert in minority health in Oklahoma.

Dr. Marick has had the privilege of serving the residents of Oklahoma for over fifteen years. Her experiences as a health educator have afforded her the opportunity to increase awareness and support behavior change related to chronic disease management. Witnessing the continual gaps in health outcomes, has motivated her to identify additional ways in which she can make a tangible difference in the health of the community. Dr. Marick obtained a Bachelor of Arts degree in Sociology from the University of Tulsa, and a Master and doctoral degrees in Public Health from the University of Oklahoma Health Sciences Center.

ARKANSAS UPDATE

Central Arkansas Urban League Young Professionals
PRESENTS

Self Care & Mental Health

July is Minority Mental Health Awareness Month! Join us for our General Body Meeting as we welcome Dr. Rhonda Mattox and discuss the different ways we view mental health and how we can practice preserving mental health better as a community.

Thursday
July 27
6:30 pM

Dr. Rhonda Mattox
Psychiatrist



PosterMyWall.com

Willie L Hinton
Neighborhood
Resource Center

3805 W. 12th Street
P: Call (501) 379-1597

@CAULYP

#stigmafree

#intomentalhealth

LOUISIANA UPDATE

Saturday

Aug 5,
2017

10AM-1PM

westbank
BABY
shower

1101 Medical
Center Blvd,
Marrero

WJMC
Auditorium

for moms and moms-to-be



Gift Bags

Door prizes

Short Talks

Refreshments



FUN FOR
KIDS!

Face painting

Spin Art

& more!



RSVP at wjmc.org/babyshower



West Jefferson
Medical Center



The Family Birth Place



LA LECHE LEAGUE
OF JEFFERSON
Breastfeeding Information and Support

NEW MEXICO UPDATE



CENTER OF EXCELLENCE

for

Children's Behavioral Health

State and community partners in New Mexico have created and are promoting two LGBTQ+ awareness projects as part of the "New Mexico Communities of Care."

[I Am Me: Understanding the Intersections of Gender, Sexuality, and Identity](#)

An educational training film that explores the challenges our lesbian, gay, bisexual, transgender, queer, etc. (LGBTQ+) young people face and how adults can be supportive allies.

[Allyship in Action: Creating a Welcoming Environment for LGBTQ+ Youth in Your Organization](#)

An educational training video explores how you can make your organization more supportive, inclusive, and welcoming for LGBTQ+ youth and families.

These resources will be featured in an upcoming LGBTQ training module, which will include other trainings, resources and CEUs, coming soon to the [New Mexico Cultural Competence Information and Education Center](#).

For more information please visit: www.nmcoe.org

OKLAHOMA UPDATE

Register Now!

Health Literacy 2017 Summit

August 28–29

Featuring **Two Outstanding Programs**

To be held in conjunction with the State Literacy Conference



Plain Language for Teaching and Learning

Workshop Description The workshop is designed to build the skills of health professionals and educators. Participants will learn to apply plain language principles to develop and use easy-to-read health information materials and websites for teaching and learning. Workshop presentations and activities aim to promote plain language, audience-centered materials and website development, and support health literacy teaching and learning in clinical and non-clinical settings. Participants will review plain-language writing and design principles and discuss how to apply them in teaching health in a variety of settings. Workshop activities include problem posing and large group discussion, applied small group work, and instructor and peer feedback.

Upon completing the workshop, participants will be able to

- Describe an audience-centered materials development process
- Name plain language writing and design principles
- Assess materials for reading ease and cultural appropriateness
- Describe principles of adult learning
- Consider application of adult learning principles to health
- Use assessment tools to identify areas for improvement

FOR ADDITIONAL INFORMATION [CLICK HERE](#)

TEXAS UPDATE

Implementing CLAS in Health and Health Care

The Texas Office of Minority Health and Health Equity (OMHHE), has engaged and increased awareness and knowledge of over 2,500 health and healthcare providers on the National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care and provided tools and resources to trained providers through bi-weekly CLASinTexas e-news. Providers were educated, through interactive presentations, on how to provide culturally appropriate health and healthcare services. Next steps include incorporating relevant components of the National CLAS Standards in Texas Health and Human Services agency. Findings will help OMHHE identify CLAS-related gaps and inconsistencies in HHS programs/divisions to inform policy and practice change for improving program planning, operation, and service delivery.

*Center for Elimination of Disproportionality and Disparities
Office of Minority Health and Health Equity*

Health Equity Training

A new online course, Advancing Health Equity in Texas through Culturally Responsive Care, is now available to encourage the adoption and implementation of the National Standards for Culturally and Linguistically Appropriate Services (CLAS). The National CLAS Standards provide health professionals with strategies to combat health inequities and provide services that are respectful and responsive to the beliefs, practices and needs of patients from diverse populations.



▶ **Target audience** – Health care providers such as physicians, nurses, social workers, community health workers, promotoras and other professionals

» **Credits** – Certification, CLAS Pledge and 1.5 continuing education hours for eligible participants

➔ **Enrollment** – www.txhealthsteps.com/cms/?q=catalog/course/2188

For additional information, email CLASinTexas@hhsc.state.tx.us.



www.ThinkCulturalHealth.hhs.gov

OMH National CLAS Standards

U.S. Department of Health and Human Services Office of Minority Health

 Like us on Facebook



"No significant learning takes place without a significant relationship - of mutual respect"